## **Cantonment Public School and College**

# Syllabus-2017 Class: Eight

**Subject: English 2nd Paper** 

## List of Books:

- 1. English Grammar and Composition NCTB
- 2. Advanced Learner's Communicative English Grammar and Composition Chowdhury and Hossain

**Note:** As the JSC Examination holds in November so there will be only one class test before each Term-end Examination.

# **Syllabus of Class Test-1**

#### Grammar:

- 1. Parts of Speech
- 2. Tense
- 3. Article
- 4. Preposition
- 5. Narration- Direct to Indirect (detached sentences)
- 6. Changing sentences (detached sentences)
  - a. Affirmative to Negative and Interrogative and vice versa.
  - b. Active to Passive and vice versa

#### Compositions:

- 1. Your Favorite Hobby.
- 2. Benefits of Newspaper Reading/Newspaper.
- 3. Your Future Plan of Life/Aim in Life.
- 4. A Journey by Boat/Pleasure of a Journey by Boat.
- 5. A Journey by Train.

# E-mail Writing:

1. Write an e-mail to your friend congratulating him on his brilliant success in the JSC Examination.

 $1 \times 4 = 4$ 

20

- 2. Write an e-mail to your cousin/friend wishing Happy Birthday to him.
- 3. Write an e-mail to your friend inviting him to attend the wedding ceremony of your elder sister.
- 4. Write an e-mail to your father telling him about the result of your annual examination.
- 5. Write an e-mail to your father about your preparation for the JSC Examination.
- 6. Write an e-mail to your friend inviting him to attend the picnic you are going to enjoy.

## **Marks Distribution of Class Test-1**

2.	Changing Sentences (detached sentences)	$1\times5=5$
	a. Affirmative to Negative and Interrogative and vice vers	a.
	b. Active to Passive and vice versa	
3.	Preposition/Article	$0.5 \times 6 = 3$
1	Composition/E mail (No ontion)	08

## **Syllabus of 1st Term-end Examination**

# Section-A: Grammar: 30

1. Narration(Sentence)

- 1. Gap filling activities with and without clues:
- 2. Parts of Speech

Total

- a. Uses of Nouns.
- b. Uses of Pronouns.
- c. Uses of Adjectives.
- d. Uses of Adverb.
- e. Uses of Preposition.
- f. Uses of Conjunction.
- g. Uses of Articles.

- 3. Tense
  - Forms of Present Tense. a.
  - Forms of Past Tense.
  - Forms of Future Tense.
- Making Sentences from the Substitution Table:
- Narration- Direct to Indirect speech (detached sentences).
  - Assertive Sentence.
  - b. Interrogative Sentence.
  - c. Imperative Sentence.
- Changing Sentences (detached sentences).
  - Affirmative to Negative and Interrogative and vice versa.
  - b. Positive to Comparative or Superlative and vice versa.
  - Active to Passive and vice versa.
- Capitalization and Punctuation Marks (Passage form)
- Uses of Suffixes and Prefixes (Passage form)
- Uses of Right Form of Verbs (Passage form)

# **Section-B: Composition: 20**

- 1. E-mail Writing (word limit: 150 words):
  - Write an e-mail to your friend congratulating him on his brilliant success in the JSC Examination.
  - Write an e-mail to your cousin/friend wishing Happy Birthday to him.
  - Write an e-mail to your friend inviting him to attend the wedding ceremony of your elder sister. c.
  - Write an e-mail to your father telling him about the result of your annual examination. d.
  - Write an e-mail to your father about your preparation for the JSC Examination.
  - Write an e-mail to your friend inviting him to attend the picnic you are going to enjoy.
- Writing Formal Letters:
  - a. Write an application to your Headmaster for a transfer certificate.
  - Write an application to your Headmaster for a seat in the school hostel.
  - Write an application to your Headmaster for morning school. c.
  - Write an application to your Headmaster for a canteen/common room. d.
  - Write an application to your Headmaster for a stipend/ financial help/ full free studentship. e.
  - Write an application to your Headmaster for arranging a study tour/an excursion. f.
  - Write an application to your Headmaster for remission of delay fine.
- Writing Compositions (250 words)
  - Your Favorite Hobby.
  - b. Benefits of Newspaper Reading/Newspaper.
  - Your Future Plan of Life/Aim in Life.
  - d. A Journey by Boat/Pleasure of a Journey by Boat.
  - e. A Journey by Train.
  - Physical Exercise/Necessity of Physical Exercise. f.
  - Duties of a Student / Student Life.
  - Your Daily Life/Your Daily Routine. h.
  - Your Childhood Memories.

# **Syllabus of Class Test-2**

#### Grammar:

- Narration- Direct to Indirect speech (passage form).
  - Assertive Sentence.
  - Interrogative Sentence. b.
  - Imperative Sentence. c.
  - Optative Sentence. d.
  - Exclamatory Sentence.
- Changing Sentences (passage form) Positive to Comparative or
- Revision of all the grammatical items of Class Test-1 and 1st

Superlative and vice versa.

Term-end Examination.

#### Writing Formal Letters:

- 1. Write an application to your Headmaster for early leave.
- 2. Write an application to your Headmaster for opening a computer club.
- 3. Write an application to your Headmaster for opening a debating club.
- 4. Write an application to your Headmaster for leave in advance.
- 5. Write an application to your Headmaster for increasing common room facilities/Library facilities.
- 6. Write an application to the Chairman of your Union Council for si nking tube-wells.
- 7. Write an application to the Deputy Commissions/Upazilla Chairman for immediate help for the flood affected people.

# Compositions:

- 1. The Season You Like Best.
- 2. Wonder of Modern Science/Science in Everyday Life.
- 3. A Village Market.
- 4. A Village Fair.
- 5. Your Favorite Game.

# **Marks Distribution of Class Test-2**

1.	Narration- Direct to Indirect speech (passage form).	$1\times4=4$
2.	Changing Sentences- (passage form).	$1\times4=4$
3.	Any of the other grammatical items.	04
4.	Formal Letter/Composition (No option)	08
	Total	20

## Syllabus of 2nd Term-end Examination/Test Examination

# Section- A: Grammar: 30

- 1. Gap filling activities with or without clues (Uses of articles).
- 2. Gap filling activities with or without clues (Uses of preposition).
- 3. Gap filling activities with or without clues (Uses of nouns, pronouns, adjectives, adverbs, etc).
- 4. Making sentences from the substitution table.
- 5. Narration- Direct to Indirect speech (passage form):
  - a. Assertive Sentence.
  - b. Interrogative Sentence.
  - c. Imperative Sentence.
  - d. Optative Sentence.
  - e. Exclamatory Sentence.
- 6. Changing Sentences (passage form)
  - a. Affirmative to Negative and Interrogative and vice versa
  - b. Positive to Comparative or Superlative and vice versa
  - c. Active to Passive and vice versa.
- 7. Capitalization and Punctuation Marks (passage form)
- 8. Uses of Suffixes and Prefixes (passage form)
- 9. Cloze test with/without clues (using right form of verbs)

#### Section- B: Compositions: 20

- 1. E-mail Writing (word limit: 150 words):
  - a. Write an e-mail to your friend thanking for his birthday present.
  - b. Write an e-mail to your friend asking him to return the book borrowed from you.
  - c. Write an e-mail to your friend living in America inviting him to visit Bangladesh.
  - d. Write an e-mail to your father living in London telling him that you have done well in the JSC Examination.
  - e. You want to participate in an Essay competition/a Debate competition organized by BTV/a national daily. Write an e-mail to the proper authority requesting him for sending you the guide- lines and other detail of that competition.
  - f. Write an e-mail to your friend living in London greeting him on the New Years Eve.

## 2. Writing Formal Letters:

- a. Write an application to your Headmaster for early leave.
- b. Write an application to your Headmaster for opening a computer club.
- c. Write an application to your Headmaster for opening a debating club.
- d. Write an application to your Headmaster for leave in advance.
- e. Write an application to your Headmaster for increasing common room facilities/Library facilities
- f. Write an application to the Chairman of your Union Council for sinking tube-wells.
- g. Write an application to the Deputy Commissions/Upazilla Chairman for immediate help for the flood affected people.

## 3. Writing Compositions (250 words):

- a. The Season You Like Best.
- b. Wonder of Modern Science/Science in Everyday Life.
- c. A Village Market.
- d. A Village Fair.
- e. Your Favorite Game.
- f. Your Visit to a Place of Historical Importance.
- g. Necessity of Tree Plantation.
- h. Computer.
- i. Population Problem of Bangladesh.

# Pattern of Question paper and Marks Distribution

# 1st Term-end/Test/Model Test/JSC Examination

# Section - A: Grammar: 30 Marks

		•	Tota	al =	30
8	Uses of right form of verbs	-	$0.5 \times 08$	=	04
7	Uses of suffixes and Prefixes	-	$0.5 \times 08$	=	04
6	Capitalization and punctuation	-	$0.5 \times 06$	=	03
5	Transformation of sentences	-	01 × 05	=	05
4	Changing the form of speech (Narration)	-	$0.5 \times 08$	=	04
	table				
3	Making sentences from the substitution	-	$0.5 \times 08$	=	04
	a passage)				
2	Uses of Prepositions (Filling the gaps in	-	$0.5 \times 06$	=	03
	passage)				
1	Uses of Articles (Filling the gaps in a	-	$0.5 \times 06$	=	03

#### Section - B: Composition: 20 marks

Scenar B. Composition, 20 maring					
9	writing e-mail/Formal letters (No option)	-	08×01	=	08
10	Composition (No option)	-	12×01	=	12
Total =					20
			G. Total	=	50

## N.B.

- a. The syllabus for the model test may be selected by the subject teachers.
- b. There will be one Model Test after the 2nd Term-end Examination/Test Examination.

# Cantonment Public School and College

Syllabus-2017 Class: Eight

Subject : English 1st paper

## List of Books:

- 1. English for Today NCTB
- 2. English Grammar & Composition NCTB
- 3. Advanced Learner's Communicative English Grammar and Composition- Chowdhury and Hossain

## **Syllabus for Class Test-1**

- 1. English For Today: Unit (1-3)
- 2. Unseen Passage (Selected by the subject teacher)
- 2. Informal Letters:
- a. Write a letter to your friend describing your aim in life.
- b. Write a letter to your friend describing the prize giving ceremony of your school.
- 3. Paragraphs:
  - a. Our National Flag
  - b. A Winter Morning
- 4. Completing Stories:
  - a. A Friend in Need is a Friend Indeed.
  - b. Unity is Strength.
- 5. Dialogues:
  - a. Write a dialogue between two friends about the necessity of tree plantation.
  - b. Write a dialogue between two friends about preparation for JSC examination.

## **Marks Distribution for Class Test-1:**

- 1. Information Transfer (From Unseen Passage): 15= 5
- 2. True False (From Unseen Passage): 15= 5
- 3. Guided writing : =10 Total = 20

## **Syllabus for 1st Term Examination**

- 1. English For Today: Unit (1-5)
- 2. Informal Letters:
- a. Write a letter to your friend describing your aim in life.
- b. Write a letter to your friend describing the prize giving ceremony of your school.
- c. Write a letter to your friend thanking for birthday gift.
- d. Write a letter to your friend congratulating him on his brilliant success in the JSC Examination.
- e. Write a letter to your friend describing the picnic you attended.
- f. Write a letter to your younger brother advising him to be sincere and attentive to his studies.
- g. Write a letter to your friend describing what you intend to do after JSC examination.
- 3. Paragraphs:
- a. Our National Flag
- b. A Winter Morning
- c. The Importance of Learning English
- d. Tree Plantation
- e. A Tea Stall
- f. Traffic Jam
- g. A Rainy Day
- i. A Street Accident
- i. A School Magazine
- k. Load Shedding

- 4. Completing Stories:
  - A Friend in Need is a Friend Indeed.
  - Unity is Strength.
  - Slow and Steady Wins the Race.
  - Grapes are Sour.
  - The Farmer and His Goose.
  - Devotion to Mother
  - The Lion and the Mouse.
- 5. Dialogues:
  - a. Necessity of tree plantation.
  - b. Preparation for JSC examination.
  - c. How to learn English.
  - d. Buying a pair of shoes.
  - e. Importance of learning English.
  - f. With bookseller for buying a book.
- g. Bad effects of smoking.
  - h. With a doctor about health problems.

## Syllabus of 2nd Term Examination

- 1. Text Book: Unit (6-9)
- 2. Informal Letters:
  - a. Write a letter to your friend telling him about the importance of learning English.
- b. Write a letter to your friend thanking him for hospitality.
- c. Write a letter to your friend describing the annual sports of your school.
- d. Write a letter to your friend describing your preparation for the JSC Examination.
  - e. Write a letter to your friend inviting him to join a picnic.
- f. Write a letter to your friend inviting him to join your birthday party.
- g. Write a letter to your friend consoling on his mother's/ father's death.
- 3. Paragraphs:
- a. Your School Library
- b. A Book Fair
- c. A Street Beggar
- d. Life of a farmer
- e. Your favourite Teacher
- f. A Day Labourer
- g. Your Visit to a Book Fair
- h. Computer
- i. Mobile Phone
- 4. Completing Stories:
  - a. Nobody Believes a Liar.
  - b. Who is to Bell the Cat.
  - Dividing the Bread.
  - An Honest Wood-Cutter.
  - Failure is the Pillar of Success.
  - A Thirsty Crow.
  - g. A Clever Fox Who Fell into a Trap
- 5. Dialogues:
  - About your aim in life.
  - About your hobbies.
  - Advantages and disadvantages of village life and city life.
  - Necessity of physical exercise
  - Importance of reading newspaper
  - Benefits of early rising
  - Merits and demerits of mobile phone

# Marks Distribution for all the Term-ends and JSC Examination

Section – A (Reading)					
# Reading Test (Seen Passage) Questions 1-3					
1. Multiple Choice Question		$1 \times 5 = 5$ Marks			
2. Short Questions		$2 \times 5 = 10 \text{ Marks}$			
3. Summarizing		10 Marks			
# Reading Test (Unseen Passage) Questions 4 & 5					
4. Information Transfer	4. Information Transfer				
5. True/False		$1 \times 5 = 5$ Marks			
6. Fill in the gaps with appropriate words		$1 \times 5 = 5$ Marks			
7. Rearranging Sentences		10 Marks			
8. Gap filling with clues		$0.5 \times 10 = 5$ Marks			
9. Matching sentence parts		$1 \times 5 = 5$ Marks			
Section – B (Writing)					
10. Dialogue writing 10 M		arks			
11. Paragraph writing 10 M		<b>Marks</b>			
12. Completing story 10 M		larks			
13. Informal Letter	10 Marks				
	Total=	= 100 Marks			